



## UTA300e: Implementing PBIS in your School: Tier I/Universal System Part 3

# PBIS

May 20, 2011  
9:00 AM – 3:30 PM  
Registration begins at 8:30 am

**Content:** Participants will revisit essential school-wide systems (data, teaching, acknowledgement, and interventions) and use the *Team Implementation Checklist* to self-assess current implementation and action plans around identified needs. In addition, participants will look at the *Benchmarks of Quality* to begin to understand the use of the tool in self-evaluation. Teams will have an opportunity to share and celebrate their success. Networking opportunities with other teams provides additional problem solving opportunities.

**Presented by:** Karen Lietzow, CESA 5 RSN Project Director, will facilitate the trainings, under the direction of Margaret C. Mazeika, M.Ed., PBIS Trainer, CESA 7. The advantage of participating in the CESA 5 sponsored trainings is sharing of expenses and thereby reduced costs.

**Who should participate:** *Building level Universal teams that have attended Tier I Universal Team Training Part 1 & 2.* A team might include the following: building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional, and family members.

**Participants should bring:**

- School calendar and list of staff development days
- All artifacts/products from UI00s and U200s such as behavioral matrix, cool tools/behavioral lesson plans, acknowledgement system, T-chart of behavior, “working smarter” grid, and any information shared with school community
- PBIS Manual received at Universal Team Training

**Objectives:**

1. Review progress made with Tier I/Universal PBIS processes by reviewing the PBIS Team Implementation Checklist and update action plan on School-Based Unified Action Plan for each component
2. Plan continued implementation of Tier I and access readiness for Tier II implementation
3. Plan for increased stakeholder buy-in, implementation, and sustainability of Tiers I & II

**Location:**

Wintergreen Resort & Conference Center  
60 Gasser Road  
Lake Delton, WI  
Phone: 1-800-648-4765  
for directions: <http://www.wintergreen-resort.com/map.html>

Questions on workshop content? Contact Karen Lietzow at (608) 742-8814, ext. 309, or email [lietzowk@cesa5.k12.wi.us](mailto:lietzowk@cesa5.k12.wi.us) Registration questions? Contact Jo Ann Senzig at (608) 742-8814, ext. 272, or email [senzigj@cesa5.k12.wi.us](mailto:senzigj@cesa5.k12.wi.us)

Indicators: 1, 2, 3, 4, 5. Administrative Standards: (2) The administrator leads by facilitating the development, articulation, implementation, & stewardship of a vision of learning shared by the school community. Teacher Standards: (5) Teachers know how to manage a classroom. Pupil Services Standards: (6) The pupil services professional is able to address comprehensively the wide range of social emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system wide interventions and strategies.



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